

Selected Indicators of Iowa Even Start Programs for 2004-2005

(Note: XXX indicates information not collected in that year.)

Program: The Family Place Lineville-Clio Community School District

Adult Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # of adults enrolled a min. 60 days/2 mos.:	22	23	21	20	Total # 372	Total # 257	Total # 258
a. Below age 18	XXX	3 / 13%	2 / 9.5%	3	9.1%	11.3%	27 / 10.5%
b. Age 19-25	XXX	15 / 65.2%	14 / 66.7%	13	36.8%	32.7%	95 / 37%
c. Age 26-35	XXX	2 / 8.7%	4 / 19.0%	3	41.4%	43.2%	104 / 40.5%
d. Age 36 and older	XXX	3 / 13%	1 / 4.8%	1	12.6%	12.8%	31 / 12.1%
# of ESL enrolled adults	0	0	0	NA	48.4%	44.7%	129 / 50%
# of English speaking enrolled adults	22 / 100%	23 / 100%	21 / 100%	20	51.6%	55.3%	129 / 50%
Comments/Questions Regarding 04/05 State Data	The enrollment is remaining relatively stable.						

ESL Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Educ. level of ESL adults enrolled a min. of 60 days/ 2 mos:		NA	NA	NA	(Total of 180)	(Total of 115)	(Total of 129)
a. Less than a 9 th grade educ.	XXX				24.4%	30.4%	71 / 55% 54 New /17 Cont.
b. Less than a HS dip./GED	XXX				27.8%	29.6%	38 / 29.5% 24 New/14 Cont.
c. High school grad. or equiv.	XXX				47.8%	40.0%	20 / 15.5% 15 New 5 Cont.

Educ. level attained during this year for ESL adults:							
a. Low progress this year	XXX	XXX	XXX		XXX	XXX	24 of 129 18.6%
b. Progressed in basic skills.	XXX				81.7%	96.5%	96 / 74.4%
c. Advanced in GED study	XXX				5.5%	6.9%	8 / 6.2%
d. Rec'd a HS diploma/GED	XXX				2.2%	1.0%	0
e. Enrolled in comm. college	XXX				2.8%	6.1%	1 / 0.01%
f. Enrolled in 4-year college	XXX				XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument:				XXX	XXX	Ballard&Tighy=1 IdeasProficiency=1 ChallengerSeries=2 CASAS=5; PAT=1
Comments/Questions Regarding 04/05 Data							

English Speaking Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Education level of Eng. speaking adults enrolled a min. of 60 days/2 mos:				20	(Total 192)	(Total 142)	(Total 129)
a. Less than a 9 th grade educ.	XXX	5 / 21.7%	3 / 14.3%	2 Cont.	21.4%	14.8%	41 / 32% 29 New 12 Continuing.
b. Less than a HS dip./GED	XXX	16 / 69.6%	14 / 66.7%	11 New; 3 Cont.	55.2%	61.3%	88 / 68.8% 66 New 22 Continuing
c. High school grad. or equiv.	XXX	2 / 8.7%	4 / 19.0%	4 Cont.	24.0%	23.9%	42 / 32.8% 21 New 21 Continuing
Comments/Questions Regarding 04/05 State Data							

Educ. Level attained during this year for Eng. Speaking adults:							
a. Low progress this year	XXX	XXX	XXX	5 / 25%	XXX	XXX	22 / 17.1%
b. Progressed in basic skills.	XXX		0	2 / 10%	18.2%	13.3% ^c	17 / 13.2%
c. Advanced in GED study	XXX	3 / 13%	11 / 52.4%	2 / 10%	37.5%	45.1%	45 / 34.9%
d. Rec'd a HS diploma/GED	XXX	1 / 4.3%	4 / 19.0%	7 / 35%	18.8%	16.9%	24 / 18.6%
e. Enrolled in comm. college	XXX	0	3 / 9.7%	4 / 20%	7.8%	10.6%	19 / 14.7%
f. Enrolled in 4-year college	XXX			0	XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument: CASAS; GED Tests		14 of 21 66.7%	15 of 20 75%	XXX	XXX	GED Tests=2 CASAS=7 PAT=1; Tops=1
Comments/Questions Regarding 04/05 Data	Program shows adult advancement with the majority of their participants in 04-05 and an increase from 03-04. This program meets the Iowa Indicator for adult advancement.						

Adult Education	This Program				State Data				
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Progs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
						ESL	Eng.	ESL	Eng.
Av. hours adult education/mo.	XXX	96 hrs.	96 hrs.	90 hrs.	53.4 hrs.	53.7 hrs.	63.1 hrs.	58.3 hrs.	55.1 hrs.
Av. hours participation/mo.	XXX	45 hrs. 46.9% part. rate	70 hrs. 77.8% Part. rate	70 hrs. 77.8% Part. rate	34.1 hrs. 63.9% Part. rate	35.3 hrs. 65.7% Part. rate	48.3 hrs. 76.5% Part. rate	43.7 hrs. 75% Part. rate	40.9 hrs. 74.2% Part. rate
Adults employed full time	XXX	XXX	XXX	4 / 16	6 of 45	XXX	XXX	XXX	25 / 129 19.4%
Adults employed part time	XXX	XXX	XXX	3 / 16	8 of 45	XXX	XXX	XXX	12 / 129 9.3%
Comments/Questions Regarding 04/05 Data	The adult education offering is well above the GPRA target of 20 hours/month, as is the participation rate.								

Family Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # families enrolled for a min. 60 days/2 mos.	22	20	21	14	318	242	237
Tot. # families enrolled for any time during the year	22 / 100%		21	16		263	267
Families enrolling for the first time in 04-05	XXX	XXX	XXX	14	XXX	XXX	151 / 261 57.9%
Families income at/below the federal poverty level		19 / 95%	21 / 100%	16 / 100%	86.8%	97.5%	96.2%
Poverty level of new families	XXX	XXX	XXX	14 / 100%	XXX	XXX	146 / 151 96.7%
Length of family participation (% of total families anytime):							
a. Less than 2 months (less than 3 mos. In 02-03)	XXX	5 / 25%	4 / 19%	2 / 12.5%	14.8%	8.0%	14.3%
b. From 2-6 months (from 3-6 mos. In 02-03)	XXX	6 / 30%	6 / 28.6%	4 / 25%	22.6%	35.7%	33%
c. From 7-12 months	XXX	7 / 35%	2 / 9.5%	2 / 12.5%	38.1%	24.3%	32.6%
d. More than 12 months	XXX	2 / 10%	9 / 42.9%	8 / 50%	24.8%	28.1%	24.1%
Comments/Questions Regarding 04/05 Data	More than one family member is participating in the program per family. The poverty level remains very high in this program.						

Parenting Education	This Program				State Data				
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
						ESL	Eng.	ESL	Eng.
Av. Hours parent educ./mo.	12 hrs.	32.5 hrs.	48 hrs.	37.5 hrs.	17.6 hrs.	20.8 hrs.	23 hrs.	19.7 hrs.	22.9 hrs.
Av. Hours participation/mo.	XXX	29 hrs. 89.2% part. rate	36.5 hrs / 76.0% Part. rate	34 hrs / 90.7% Part. rate	14.0 hrs. 79.5% Part. rate	16.3 hrs. 78.4% Part. rate	16.4 hrs. 71.3% Part. rate	12.8 hrs. 65% Part. rate	16.1 hrs. 70.3% Part. rate
Av. # of home visits per mo.	XXX	XXX	XXX	2	XXX	XXX	XXX	2.4	
Families with a library card	XXX	XXX	XXX	16 / 100%	59.7%	95%		100%	
Comments/Questions Regarding 04/05 Data	The parenting education offering is well above the GPRA target of 20 hours/month, as is the participation rate. This program also meets the Iowa indicator regarding library cards.								

Summer Services	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. Hrs. program components offered per mo:							
Adult Education	XXX	96 hrs.	96 hrs.	84 hrs.	33.8 hrs.	18.4 ESL/29.4 Eng.	23.8 ESL/29.2 Eng.
Parenting Education	XXX	35 hrs.	43 hrs.	40 hrs.	7.5 hrs.	6.0 ESL/11.8 Eng.	5.9 ESL/11 Eng.
Early Childhood Education	XXX	96 hrs.	96 hrs.	84 hrs.	56 hrs.	37.6 ESL/44.1 Eng.	38.8 ESL/48.7 Eng.
Family Instruction/Enrichment	XXX	96 hrs.	96 hrs.	84 hrs.	13.5 hrs.	11.3 ESL/16.2 Eng.	13.7 ESL/22.1 Eng.
Comments/Questions Regarding 04/05 Data	The summer services are well above average for Iowa programs.						

Early Childhood Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Age range of children served: (State: 0-8= 4 ; 0-4= 1 ; 0-5= 2 ; 2-5= 2 ; 3-5= 2 ; 3-8= 1 ; 4-6= 1)	XXX	0-8	Not reported	0-7	(State: 0-8= 4 ; 0-4= 1 ; 0-5= 2 ; 2-5= 2 ; 3-5= 2 ; 3-8= 1 ; 4-6= 1)	(State: 0-8= 5 ; 0-5= 1 ; 2-5= 2 ; 3-5= 2)	(State: 0-8= 2 ; 0-7= 1 ; 0-5= 1 ; 2-5= 2 ; 3-5= 2)
Tot. # children enrolled min. of 60 days/2 mos.:	20 Total 0 ESL / 20 Eng.	14 Total 0 ESL / 14 Eng.	19 Total All Eng.	18	Total Children = 375 (Total 462 in 01-02) 185 ESL / 183 Eng. 49.3% ESL/ 50.7% Eng.	Total Children = 271 127 ESL / 144 Eng. 46.9% ESL/ 53.1% Eng.	Total Children = 318 164 ESL / 154 Eng. 51.6% ESL/ 48.4% Eng.
a. Inf./toddlers (0-2 year olds)	15 Total	0 / 9 / 9 tot. 0% ESL / 100% Eng.	7 / 36.8% of Total	8 / 44.4%	39 / 62 / 101 tot. 38.6% ESL / 61.4% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	60 / 49 / 109 tot. 55% ESL / 45% Eng.
b. Preschoolers (3-5 year olds)	4 Total	0 / 2 / 2 tot. 0% ESL / 100% Eng.	10 / 52.6% of Total	7 / 38.9%	88 / 94 / 182 tot. 48.4% ESL / 51.6% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	93 / 63 / 156 tot. 59.6% ESL / 40.4% Eng.
c. Sch. age (K-3; 5-8 yr. olds)	1 Total	0 / 3 / 3 tot. 0% ESL / 100% Eng.	2 / 10.5% of Total	3 / 16.7%	58 / 34 / 92 tot. 63.0% ESL / 37.0% Eng.	32 / 25 / 57 tot. 56.1% ESL / 43.9% Eng.	11 / 42 / 54 tot. 20.4% ESL / 77.8% Eng.
Number of additional children of any age who benefited from family involvement	XXX	5	2	2	229	197	120 / 86 / 206 tot. 58.3% ESL / 41.7% Eng.
Comments/Questions Regarding 04/05 Data	The program greatly exceeds the requirement for serving at least a three year age range.						

Early Childhood	This Program				State Data		
Offering	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. hours ECE/mo:							
a. Inf./toddlers (0-2 year olds)	80 hrs	96 hrs	96 hrs	90 hrs.	69.5 hrs.	68.2 hrs. ESL 78.4 hrs. Eng.	69.2 hrs. ESL 63.7 hrs. Eng.
b. Preschoolers (3-5 year olds)	96 hrs	96 hrs	96 hrs	90 hrs.	102.4 hrs.	102.3 hrs. ESL 102.4 hrs. Eng	97.3 hrs. ESL 89.6 hrs. Eng
c. Sch. age (K-3; 5-8 yr. olds)	80 hrs	25 hrs	25 hrs	30 hrs.	14.8 hrs.	26 hrs. ESL 34.3 hrs. Eng.	31 hrs. ESL 23.5 hrs. Eng.
Av. hours participation/mo.							
a. Inf./toddlers (0-2 year olds)	XXX	40 hrs	70 hrs	70 hrs. 77.8% Part. Rate	46.8 hrs. 67.3% Part. rate	54.2 hrs. ESL 64.6 hrs. Eng.	57.3 hrs. ESL 61.4 hrs. Eng.
b. Preschoolers (3-5 year olds)	XXX	40 hrs	70 hrs	70 hrs. 77.8% Part. rate	78.1 hrs. 76.3% Part. rate	85.2 hrs ESL 83.3 hrs Eng	84.6 hrs. ESL 83 hrs. Eng.
c. Sch. age (K-3; 5-8 yr. olds)	XXX	12 hrs	18 hrs	15 hrs. 50% Part. rate	10.6 hrs. 71.62% Part rate	24.5 hrs. ESL 22.3 hrs. Eng.	16.3 hrs. ESL 30.5 hrs. Eng.
Screening instrument	XXX	XXX	XXX	Ages & Stages	XXX	XXX	Ages & Stages=7 COR=2; CreaCurr=1 PLS=1; AEA DevScrng=1
% children who received hearing, vision, and/or developmental screening	9 of 20 45%	3 of 14 21.4%	19 of 19 100%	18 of 18 100%	15.5 or 53.9%	281 or 100%	292 or 91.8%
Of those screened, the % referred for additional diagnosis/evaluation	3	4	2	4	2.7/155 0.1%	41/281 14.6%	60 of 292 or 21.4%
Of those screened, the % that have or are in the process of receiving an IFSP or IEP	XXX	1	2	3	1.9/155 0.1%	24/281 8.5%	25 of 292 or 8.6%
Comments/Questions Regarding 04/05 Data	The early childhood education offering is significantly higher than the GPRA target of 60 hours per month. When viewed in combination with the participation rate, children received a very high amount of ECE. This program meets the Iowa Indicator for screening all children.						

Early Childhood Assessment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
INFANTS/TODDLERS							
Reported Infant/Toddler assessment instrument:			Ages and Stages; Crea.Curr.	Ages and Stages			
Total infants/toddlers assessed	8 of 15 53.3%	9 of 9 100%	7 of 7 100%	8 of 8 100%	71 of 101 70.3%	98 of 97 100%	101 of 109 92.7%
PRESCHOOLERS							
Reported Preschool assessment instrument:			Ages and Stages; Crea.Curr.	Ages and Stages			
Total preschoolers assessed	3 of 4 75%	2 of 2 100%	10 of 10 100%	7 of 7 100%	143 of 182 78.6%	134 of 134 100%	137 of 156 87.8%
Comments/Questions Regarding 04/05 Data	This program meets the Iowa Indicator for assessing all children.						

Levels of Accomplishment per the Assessment Instrument	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Number of 3-5 year old children who improved 1 level on the indicators of the:		All 2 preschoolers enrolled were assessed	All 10 preschoolers enrolled were assessed	All 7 preschoolers enrolled were assessed			
Language/literacy domain	100%	2 / 100%	10 / 100%	7 / 100%	85.6%	88.9%	81.4%
Social/emotional domain	100%	2 / 100%	10 / 100%	7 / 100%	77.1%	86.6%	79.5%
Mathematical domain	33%	2 / 100%	10 / 100%	7 / 100%	73.2%	81.3%	83.3%
Physical health and growth and development domain	66%	2 / 100%	10 / 100%	7 / 100%	79.7%	86.6%	84.6%
Arts/creative development/ music/drama domain	66%	2 / 100%	10 / 100%	7 / 100%	84.3%	85.8%	80.8%
Comments/Questions Regarding 04/05 Data	This program meets the Iowa indicator for child progress.						

School Age Children	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
# served for at least 60 days/ 2 mos. followed to elem. sch.	XXX	0	2	3	197	303 88 ESL/ 215 Eng.	263 138 ESL/ 125 Eng.
# promoted to the next grade each year since Even Start	XXX	0	2	3	96.4%	97.7% 93.2% ESL/ 99.5% Eng.	98.5% 98.6% ESL / 98.4 % Eng.
# with attendance in compliance with the local school district policy	XXX	0	2	3	99.0%	93.7% 92.0% ESL/ 94.4% Eng.	97.7% 98.6% ESL / 96.8% Eng.
Comments/Questions Regarding 04/05 Data	The numbers of children followed is too small to assign a trend.						

Staff Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Staff paid, in whole or in part, with Even Start funds	5	7	4	4	59 (13 progs.)	47 (10 progs.)	38 (9 progs.)
Number of above classified as instructional			4 / 4 100%	4 / 4 100%	XXX	36 / 47 76.6%	34 / 38 89.5%
Number new this year			0	1 / 4 25%	XXX	6 / 47 12.8%	14 / 38 28.9%
Instructional staff with a 4- year college degree	3	4 of 7 57.1%	1 / 4 25%	3 / 4 100%	61.0%	23 / 36 63.9%	20 / 34 58.8%
Paras with an AA degree	XXX	1 of 7 14.3%	2 / 3 66.7%	0	10.2%	8 / 16 50%	6 / 14 42.9%
Paras for whom a Para Trng. Cert. or CDA is highest level of education	XXX	XXX	XXX	0	XXX	XXX	2 / 14 14.3%

Paras for whom HS/GED is highest level of education	0	2 of 7 28.6%	1 / 3 33.3%	0	11.9%	8 / 16 50%	6 / 14 42.9%
Administrators with Family Literacy training	1	1	1	1	77% of programs	80% of programs	100% of programs
Comments/Questions Regarding 04/05 Data	Administrator has the Even Start Administration Certificate and training as required.						

Environmental Measures	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
ECERS		In Progress	Completed	Score: 6.77	ECERS (10 progs.)	ECERS (8 progs.)	ECERS (7 progs.)
NAEYC				NA	NAEYC (7 progs.)	NAEYC (2 progs.)	ECERS (2 progs.)
Comments/Questions Regarding 04/05 Data	This program meets the Iowa Indicator for an environmental measure.						